# PROBLEM SOLVING STEPS FOR PARENTS OF CHILDREN WITH CHRONIC PAIN

# My Story: Bright IDEAS Workbook



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# The Bright IDEAS System for Problem Solving



I dentify the problem

**D** efine your options

**E** valuate your options

A ct out your choice

#### **Worksheet 1: Optimism / Positive Problem Attitude**

In this system, the first step is adopting the frame of mind that you believe and understand that you CAN cope successfully. We call this OPTIMISM. It is an important tool you will use to make the system work for you. It is so important that we have put it in the center of the IDEAS system and we use the word "bright" (intelligent, clever, auspicious, promising) to remind you of the positive outlook that is essential for effective problem solving.

that is essential for effective problem solving.
MY STORY:
Write a few positive self-statements to help you achieve and keep a positive orientation:

#### **Worksheet 2: Automatic Thoughts and Feelings**

The **first step** is to identify the problem, your feelings about it, and your automatic thoughts. Use the table below to capture this information. The **second step** to clearly identify the problem that you want to address now. Draw a star beside the problem that you are choosing to try and solve.

Problem, Conflict, or Decision	Your Feelings	Your Automatic Thoughts

#### **Worksheet 3: Problems To Be Solved**

Chronic pain is a difficult experience for everyone involved. Your child has been dealing with his or her own challenges, and in turn, your family has also been impacted by the pain. Here are some common problems that other parents have told us they have experienced when their child has chronic pain. Check off the problems you and your family deal with.

Child function and behavior	
I can't get my child to go to school or to other	Family and marital
activities	Treating my child's pain is becoming a financial
My child won't do his physical therapy	burden
My child doesn't leave the house anymore	I'm worried I'm going to lose my job
I'm worried my child won't have any friends	Our family doesn't get along well any more
I'm worried my child won't graduate	We aren't talking a lot lately
I can't get my child to do his chores	This situation is putting strain on my marriage
	I have no time for my other children / my
Parent distress	spouse
I worry more than ever now	There is too little affection between us
☐ I can't seem to think straight	There is a change in family roles
I have problems making decisions	
I have difficulty talking to my friends	Interactions with health care or school system
Most of my friends shun me	I can't get the information I want
I worry about how much to push my child	I can't seem to communicate with the medical
I'm worried that my child will never get better	team
I think I'm a terrible parent because I should be	I can't seem to communicate with the school
able to help my child	staff
☐ I can't take much more of this	I get nervous asking questions
I don't have any time to myself	I don't like feeling out of control
I feel helpless	I get very angry waiting for so long to talk to the
My life feels like it is falling apart	doctor for just a few minute
I feel sad all the time	
I have trouble sleeping	
Write down the problems you would like to from the above list and/or other problems	_
Problem #1:	
Problem #2:	
Problem #3:	
Problem #4:	
Problem #5:	

## **Worksheet 4: Problem Analysis Chart**

Describe the overall problem:
Choose a specific problem part and analyze it by answering these questions:
- Why did I choose this problem?
- Where does this problem occur?
- Who else is involved as part of the problem?
- Why does the problem occur?
- Wily does the problem occur:
- How do I respond and feel when the problem occurs?
How entimistic and labout colving this problem?
- How optimistic am I about solving this problem?
Not at all 1 2 3 4 5 Very optimistic Optimisti

# **Worksheet 5: Brainstorming and Defining Options (Part A)**

Alternatives (Be creative!)	Will this solution solve the problem?	Can I really carry it out?	What are the overall effects on <b>me</b> (short and long term)?	What are the overall effects on <b>others</b> (short and long term)?
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
	Rate (+ = gener	rally positive, - =	generally negati	ve, <b>0</b> = neutral)

#### **Worksheet 5: Brainstorming and Defining Options (Part B)**

Next, **evaluate** the options you came up with and decide which is best for you. Most importantly, you have to decide what the barriers are. Are there things on your list that you are **not** willing to do? Are there things that you think **probably won't work**? Are there things that you can change without more trouble than it's worth? This is a *cost-benefit analysis*. Is the cost (what you have to change) worth the benefit (the problem getting better or becoming less of an issue)?

#### **Worksheet 6: Possible Solutions and Potential Barriers**

Possible Solution	Barriers	Rank
1.		
2.		
3.		
3.		
4.		
5.		
6.		
U.		
7.		
8.		
9.		
J.		
10.		

### **Worksheet 7: Action and Results Chart**

The next step is to start to <b>act</b> on your plan. After you've chosen the solution you're
going to try, mentally create a detailed action plan on specifically how you are going to
implement your choice. Write down your action plan and try it out!

Action Plan:			
Action Tried:			

Results – See if it worked:

How satisfied are you with the result?

Not 1 2 3 4 5 Very Satisfied Satisfied

Step 1: Optimism/Positive Problem Attitude:
Step 2: Identify:
Step 3: Define Options:
Step 4: Evaluate Options:
Step 5: Act:



How satisfied are you with the result?

Not 1 2 3 4 5 Very Satisfied Satisfied